

POSITION PAPER ON ARTIFICIAL INTELLIGENCE



UNIVERSITÉ
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The University of Geneva (UNIGE) supports the development and use of [artificial intelligence \(AI\)](#). Above all, it sees it as an opportunity, based on the principle that the risks associated with it can be minimized through a responsible approach. The UNIGE is aware that AI is not just a technological change, but is bringing about major transformations in almost every field. These consequences call for global, interdisciplinary thinking to enable the UNIGE to respond as effectively as possible to these challenges within the framework of its missions.

A vision for artificial intelligence

The UNIGE actively contributes to international AI research and promotes AI innovations that will benefit both human beings and society. As a versatile institution, UNIGE is committed to the integration of AI within the various scientific disciplines.

As a university with strong links to the community, the UNIGE is involved in the societal transformation brought about by the rise of AI. As such, it supports critical and ethical reflection on AI and contributes to the debate on the impact of AI on society.

Within the University, generative AI is used wherever it represents an opportunity, whether in research, teaching, learning or administration. The UNIGE trains and supports its students and staff to enable them to acquire the skills needed to use these technologies in a critical and informed way. It innovates in terms of teaching methods and skills assessment.

Principles for using generative artificial intelligence

At the UNIGE, the following principles apply to the use of generative AI in research, teaching and learning, and administration:

RESPONSIBILITY

- UNIGE students and staff are personally responsible for their use of generative AI.
- It is necessary to have a basic understanding of the characteristics (i.e. probabilistic model) and risks inherent in generative AI (bias, hallucinations, personal data, etc.) before using it.
- Users must be able to understand, judge and assess the validity of the responses produced by generative AI, so as not to become dependent on it.
- The final validation of each text, image, video or other work or decision generated or assisted by a generative AI tool is the responsibility of the user.

LEGALITY

- Applicable laws must be respected, as well as any specific contractual clauses (i.e. publishing contracts).
- Particular attention must be paid to data protection, copyright/intellectual property, official secrecy and confidentiality.

ACADEMIC INTEGRITY AND TRANSPARENCY

- In their scientific publications and creations, researchers and students are required to respect the rules and principles governing scientific integrity, in particular the prohibition of plagiarism.
- In the context of non-scientific and public use, any text, image, video or other work that is predominantly generated or modified by generative AI should be clearly identified as such.
- Employees are obliged to report the use of generative AI tools in the course of their duties to their superiors.

ECONOMY AND ECOLOGY

- AI is only applied where it is relevant and its added value is proven.
- Particular attention must be paid to the environmental impact of using generative AI tools (e.g. energy consumption).

A breach of UNIGE's principles cannot be blamed on the tool or a lack of awareness of the risks and problems associated with AI. Resources, guides and training courses are available on the [UNIGE AI portal](#) to help the community understand and apply these principles.

Role of faculties and interfaculty centers

It is up to faculties and interfaculty centers to decide how AI is to be integrated into their teaching activities, and to draw up specific conditions for the use of generative AI tools for research, teaching and learning activities. In particular, it is their responsibility to issue clear instructions for teaching activities and skills assessments, and to adapt these as necessary. The rector's office provides support in the development of the respective frameworks, promoting exchanges of ideas and experience.

This position paper is open-ended, and will be amended in line with technological developments and their implications for the University

Translated version. The French original is the only authentic version..